

DONNA M. MERTENS

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I. EDUCATION

Ph.D. 1977 University of Kentucky Educational Psychology
M.S. 1973 University of Kentucky Educational Psychology
B.A. 1972 Thomas More College Psychology

II. EMPLOYMENT HISTORY

August 1983 to present. Gallaudet University, Department of Educational Foundations and Research. Assistant Professor (1983). Associate Professor (1987 to 1993). Full Professor (1993 to present). **TEACHING RESPONSIBILITIES:** Research methods, evaluation, statistics, educational psychology. Students: deaf and hearing, B.A., M.A., and Ph.D. levels. Approach: Interactive teaching strategies that maximize motivation and learning. **RESEARCH:** Improvement of the educational process for special populations in nontraditional settings; transformative perspectives in research and evaluation methodology. American Evaluation Association: **PRESIDENT:** 1998, Board: 1997- 2002.

June 1983 to August 1983. Consultant to the Evaluation Division, Xerox International Center for Training and Management Development. Validation and revision of skill tests and instructional materials. Observational assessment of trainers' performance. Conduct surveys and statistical analyses.

September 1979 to June 1983. Research Specialist for the National Center for Research in Vocational Education, Ohio State University. Direct projects in evaluation and policy analysis. Write proposals, hire and supervise staff, manage budgets, conduct secondary analysis of national data bases using descriptive, inferential, correlational, and multivariate statistics. Conduct surveys using interviews. Conduct observational studies of work place behavior. Design and conduct training on various evaluation and instructional design topics. Evaluate the Peace Corps' aquaculture training program.

October 1975 to August 1979. Coordinator of Evaluation for the Appalachian Community Service Network. Coordinate the planning and implementation of a formative and summative evaluation strategy for a region-wide telecommunications project that provided television-based post-secondary training to a diverse group of professionals, such as teachers, social workers, nurses, and engineers. Write proposals, hire and supervise staff, manage budgets.

August 1974 to June 1975. Haggin Memorial Fellowship recipient.

July 1973 to June 1974. Coordinator of Research and Evaluation, Section for Educational Resources, University of Kentucky, College of Medicine. Produce evaluation instruments and training manuals. Assist faculty in determining educational objectives, and conducting research and statistical analyses.

PUBLICATIONS

Books And Monographs

Mertens, D. M. & Ginsberg, P. (Eds.) (in press). *Handbook of Social Research Ethics*. Thousand Oaks, CA: Sage

Mertens, D. M. (in press). *Transformative research and evaluation*. NY: Guilford Press.

- Mertens, D. M. (2005). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods*. (2nd ed.) Thousand Oaks, CA: Sage Publications.
- Mertens, D. M., & McLaughlin, J. (2004). *Research and Evaluation Methods in Special Education*. Thousand Oaks, CA: Corwin Press.
- Meadow-Orlans, K., Mertens, D. M., & Sass-Lehrer, M. (2003). *Parents and their deaf children: The early years*. Washington, DC: Gallaudet University.
- Truman, C., Mertens, D. M., & Humphries, B. (2000). (Eds.) *Research and Inequality*. London: Taylor and Francis.
- Mertens, D. M. (1998). *Research Methods in Education and Psychology: Integrating Diversity*. Thousand Oaks: CA: Sage.
- Mertens, D. M. & McLaughlin, J. (1995). *Research Methods in Special Education*. Newbury Park, CA: Sage Publications.
- Mertens, D. M. (Ed.) (1989). *Creative Ideas for Teaching Evaluation*. Boston, MA: Kluwer Academic Press.
- Mertens, D. M. (1989). *Maryland workbook for planning local special education evaluations* (Fourth edition). Baltimore MD: Maryland State Department of Education.
- Moore, D. F., Kluwin, T. N., & Mertens, D. M. (1985). *High school programs for deaf students in metropolitan areas*. Washington, DC: Gallaudet College.
- Mertens, D. M., McElwain, D., Garcia, G. & Whitmore, M. (1980). *The effects of participating in vocational education*. Columbus, OH: The National Center for Research in Vocational Education.

Chapters In Books

- Mertens, D. M. & Hopson, R. (2006). Advancing Evaluation of Science, Technology, Engineering, and Mathematics Efforts Through Attention to Diversity and Culture. D. Huffman & F. Lawrenz (Eds.), *New Directions in Evaluation*. San Francisco, CA: Jossey Bass.
- Mertens, D. M. (in press). Representation of Stakeholders in Culturally Complex Communities. In N. Smith and P. Brandon (Eds.), *Fundamental Issues in Evaluation*, NY: Guilford Press.
- Mertens, D. M., Wilson, A., & Mouny, J. (in press). Achieving gender equity for populations with disabilities. In S. Klein (Ed.), *Handbook for Achieving Gender Equity through Education*, Lawrence Erlbaum.
- Whitmore, E., Guijt, I., Mertens, D. M., Imm, P. S., Chinman, M. & Wassermann, A., (2006). Embedding improvements, lived experience, and social justice in evaluation practice. (pp 297- 314). In I. F. Shaw, J. C. Greene, & M. M. Mark (Eds.), *Handbook of evaluation: Programme, policy and practice*. London: Sage Publications.
- Johnson, H. & Mertens, D. M. (2006). New strategies to address old problems: Web based technologies, resources, and applications to enhance K-20 deaf education. In D. Martin & D. Moore (Eds.), *Deaf learners: New developments in curriculum and instruction*. Washington DC: Gallaudet Press.
- Mertens, D. M. (2005). Defining evaluation within a cultural context. (pp. 59-62). In H. Preskill & D. Russ-Eft (Eds.) *Building evaluation capacity*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2005). Defining cultural competence: Evaluation in multicultural settings. (pp. 67-70). In H. Preskill & D. Russ-Eft (Eds.) *Building evaluation capacity*. Thousand Oaks, CA: Sage.
- Mertens, D. M., Wilson, A., & Mouny, J. (in press). Achieving gender equity for populations with disabilities. In S. Klein (Ed.), *Handbook for Achieving Gender Equity through Education*, Mahwah, NJ: Lawrence Erlbaum.
- Mertens, D. M. (2004). Institutionalizing evaluation in the United States of America. In R. Stockmann (Ed.), *Evaluation Research*. (2nd ed.) Saarbruchen, Germany: Leske & Budrich.

- Sass-Lehrer, M., Meadow-Orlans, K. & Mertens, D. M. (2003). Investigating the experiences of families in early education programs. In Sass-Lehrer, M. & Bodner-Johnson, B. (Eds.), *Early education for deaf and hard of hearing infants and toddlers and their families*. Baltimore, MD: Brookes.
- Mertens, D. M., Delk, L., & Weidekamp, L. (2003). Evaluation of early intervention programs for children who are deaf or hard of hearing and their families. In Sass-Lehrer, M. & Bodner-Johnson, (Eds.), *Early education for deaf and hard of hearing infants and toddlers and their families*. Baltimore, MD: Brookes.
- Mertens, D. M. (2003). Mixed methods and the politics of human research: The transformative-emancipatory perspective. (pp. 135-164). In A. Tashakkori & Teddlie, C. (Eds.), *Handbook of mixed methods in social and behavioral research*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2002). The evaluator's role in the transformative context. K. Ryan & T. Schwandt (Eds.), *Evaluation & Society*. (pp. 103-117). Information Age Publishing.
- Mertens, D. M. (2002). The inclusive view of evaluation: Visions for the new millennium. In S. I. Donaldson & M. Scriven (Eds.), *Evaluation social programs and problems: Visions for the new millennium*. Hillsdale, NJ: Erlbaum.
- Mertens, D. M. (2000). Ethics and power in social research based on research with parents of deaf children. In J. Balsius, J. Hox, E. de Leeuw, P. Schmidt (Eds.), *Social science methodology in the new millennium*. Proceedings of the Fifth International Conference on Logic and Methodology. Oct. 3-6, 2000, Cologne, Germany.
- Mertens, D. M. (2000). Researching disability and diversity: Merging paradigms. In National Institute for Disability and Rehabilitative Research (Eds.), *Proceedings of the New Paradigm on Disability: Research Issues and Approaches Conference*. Washington DC: Author.
- Mertens, D. M. (1999). Building an international evaluation community. In C. Russon & A. Love (Eds.), *Creating a world-wide evaluation community*. Kalamazoo, MI: University of Michigan.
- Mertens, D. M., Sass-Lehrer, M., & Scott-Olson, K. (2000). Sensitivity in the family-professional relationship: Parental experiences in families with young deaf and hard of hearing children. In P. S. Spencer, C. Erting, & M. Marschark (Eds.), *The deaf child in the family and at school*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Mertens, D. M. (2000). Deaf and hard of hearing people in court: Using an emancipatory perspective to determine their needs. In C. Truman, D. M. Mertens, & B. Humphries (Eds.) *Research and Inequality*. London: Taylor & Francis.
- Truman, C., Humphries, B., & Mertens, D. M. (2000). Anti-discriminatory and emancipatory approaches to research. In C. Truman, D. M. Mertens, & B. Humphries, (Eds.) *Research and Inequality*. London: Taylor & Francis.
- Mertens, D. M. (1997). Emancipatory research principles and sexual abuse in deaf residential schools. In E. Makas (Ed.), *The Proceedings of the 1996 Society for Disability Studies*. Lewiston, ME: The Edmund S. Muskie Institute of Public Affairs, University of Southern Maine.
- Mertens, D. M. (1995). Identify and respect differences among participants in an evaluation study. In W. Shadish (Ed.), *The American Evaluation Association's Guiding Principles*. San Francisco, CA: Jossey-Bass.
- Mertens, D. M., Berkeley, T., & Lopez, S. D. (1995). Using participatory evaluation in an international context. In B. Cousins (Ed.), *Participatory Evaluation*. London: Falmer.
- Mertens, D. M. (1995). Feminism and diversity: Transforming the curriculum for training researchers in education and psychology. In C. Benz & L. Freed (Eds.), *Achieving gender equity in the classroom and on the campus: The next steps*. Washington, DC: American Association of University Women.
- Mertens, D. M. (1994). Training evaluators: Unique skills and knowledge. In J. Altschuld & M. Engle (Eds.), *The preparation of professional evaluators: Issues, perspectives and current status*. San Francisco: Jossey-Bass.
- Mertens, D. M. (1991). Improving CAI with cognitive learning theory. In S. Polowe-Aldersley (Ed.), *Proceedings of the 56th Biennial Meeting, Convention of American Instructors of the Deaf*. Rochester, NY: NTID.
- Mertens, D. M. (1991). Implications from the cognitive paradigm for teacher effectiveness research in deaf education. In D. Martin (Ed.), *Advances in Cognition, Education and Deafness: Directions for Research and Instruction*. Washington, D.C: Gallaudet University Press.

- Mertens, D. M. (1990). A conceptual model of school placement and outcomes for the hearing-impaired student. In D. Moores & K. Meadow (Eds.), *Research in Educational and Developmental Aspects of Deafness*. Washington, DC: Gallaudet University.
- Mertens, D. M. (1989). Introduction: Practical and theoretical framework. In D. M. Mertens (Eds.), *Creative Ideas for Teaching Evaluation*. Boston, MA: Kluwer Academic Press.
- Mertens, D. M. (1989). Developing focus group questions in needs assessment. In D. M. Mertens (Ed.), *Creative Ideas for Teaching Evaluation*. Boston, MA: Kluwer Academic Press.
- Zweibel, A. & Mertens, D. M. (1985). A factor analytic study of intellectual development in deaf and hearing children. In D. S. Martin (Ed.), *Cognition, Education and Deafness: Directions for Research and Instruction*. Washington, D. C.: Gallaudet College.
- Mertens, D. M. (1981). The methodological basis of conflicting outcomes in policy research. In C. Aslanian (Ed.), *Improving Evaluation Methods: Impact on Policy*. Beverly Hills, CA: Sage Publications.
- Lewis, M., & Mertens, D. M. (1981). The effects of job training. In K. Greenwood (Ed.), *The Contemporary Challenge for Vocational Education*. Arlington, VA: American Vocational Association.
- Mertens, D. M. (1980). Motivations for attending continuing education courses. In H. P. Cole & J. Moss, *Evaluation of Learning for Continuing Engineering Education*. New York: McGraw-Hill.

Encyclopedia Entries

- Mertens, D. M., Wilson, A., & Mouny, J. (in press). Sex equity and disability. In B. Banks (Ed.), *Encyclopedia on Gender and Education*. Westport, CT: Greenwood Press.
- Mertens, D. M. (2005). Disenfranchised. In S. Mathison, (Ed.), *Encyclopedia of Evaluation*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2005). Feminism. In S. Mathison, (Ed.), *Encyclopedia of Evaluation*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2005). Inclusion. In S. Mathison, (Ed.), *Encyclopedia of Evaluation*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2005). Inclusive Evaluation. In S. Mathison, (Ed.), *Encyclopedia of Evaluation*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2005). Transformative Paradigm. In S. Mathison, (Ed.), *Encyclopedia of Evaluation*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2004). Consequential validity. In M. Lewis-Beck, A. Bryman, & T. F. Liao (Eds.), *Encyclopedia of Research Methods for the Social Sciences*. Thousand Oaks, CA: Sage.
- Mertens, D. M. (2004). Cross-Cultural Research. In M. Lewis-Beck, A. Bryman, & T. F. Liao (Eds.), *Encyclopedia of Research Methods for the Social Sciences*. Thousand Oaks, CA: Sage.

Journal Articles

- Mertens, D. M., Fraser, J., & Heimlich, J. E. (in press). M or F? Gender, identity and the transformative paradigm in research methods. *Museums & Society*.
- Mertens, D. M. (in press). Social justice research: The power to reveal hidden agendas. *Educational Researcher*.
- Harris, R., Holmes, H., & Mertens, D. M. (in press). Research ethics in sign language communities. *Sign Language Studies*.
- Mertens, D. M. & Musyoka, M. (in press). Making research and evaluation our own: Ethical implications for strengthening the foundations for Africa-rooted and Africa-led inquiry. *Mosenodi*.
- Mertens, D. M. (2007). Transformative considerations: Inclusion and social justice. *American Journal of Evaluation*, 28(1), 86-90.
- Mertens, D. M. (2007). Transformative paradigm: Mixed methods and social justice. *Journal of Mixed Methods Research*, 1(3), 212-225.
- Easterbrooks, S. R., Stephenson, B., & Mertens, D. M. (2006). Master teachers' responses to twenty literacy and science/mathematics practices in deaf education. *American Annals of the Deaf*, 151(4), 398-409.
- Mertens, D. M. (2005). The inauguration of the International Organization for Cooperation in Evaluation. *American Journal of Evaluation*, 26(1), 124-130.
- Meadow-Orlans, K. P., Mertens, D. M., & Sass-Lehrer, M. A. (2003). Hard of hearing children: Still overlooked. *Odyssey*, 4(2), 4-9.
- Mertens, D. M. (2001). Inclusivity and transformation: Evaluation in 2010. *American Journal of Evaluation*. 22(3),

- 367-374.
- Mertens, D. M. & Russon, C. (2000). A proposal for the International Organization for Cooperation in Evaluation. *American Journal of Evaluation*, 21(2), 275-283.
- Balch, G. & Mertens, D. M. (1999). Focus group design and group dynamics: Lessons from deaf and hard of hearing participants. *American Journal of Evaluation*, 20(2), 265-277.
- Mertens, D. M. (1999). Inclusive evaluation: Implications of transformative theory for evaluation. *American Journal of Evaluation*, 20(1), 1-14.
- Ryan, K., Greene, J., Lincoln, Y., Mathison, S., & Mertens, D. M. (1998). Advantages and challenges of using inclusive evaluation approaches in evaluation practice. *American Journal of Evaluation*, 19(1).
- Meadow-Orlans, K. P., Sass-Lehrer, M., Scott-Olson, K., & Mertens, D. M. (1998). Children who are hard of hearing: Are they forgotten? *Perspectives*, 16(3), 6-9.
- Meadow-Orlans, K. P., Mertens, D. M., Sass-Lehrer, M., & Scott-Olsen, K. (1997). Support services for parents and their children who are deaf or hard of hearing: A national survey. *American Annals of the Deaf*, 142(4), 278-293.
- Mertens, D. M. (1996). Breaking the silence about sexual abuse of deaf youth. *American Annals of the Deaf*, 141(5), 352-358.
- Mertens, D. M., Farley, J., Singleton, P., & Madison, A. (1994). Diverse voices in evaluation practice: Feminists, minorities, and persons with disabilities. *Evaluation Practice*, 15(2), 123-129.
- Mertens, D. M. & Rabiou, J. (1992). Combining cognitive learning theory and computer assisted instruction for the deaf learner. *American Annals for the Deaf*, 137(5), 389-403.
- Mertens, D. M. (1991). Teachers working with interpreters: The deaf student's educational experience. *American Annals of the Deaf*, 136(1), 48-52.
- Mertens, D. M. (1991). Instructional factors related to hearing impaired adolescents' interest in science. *Science Education*, 75(4), 429-441.
- Mertens, D. M. (1990). Practical evidence of the feasibility of the utilization-focused approach to evaluation. *Studies in Educational Evaluation*, 16, 181-194.
- Nagel, S., Bledsoe, R., Christovich, L., Cleary, R., Coates, J., Cornish, E., Datta L., Eldridge, W., Hatry, H., Hattery, L., Haven, H., Levin, L., Mertens, D., Rivlin, A., Smith, J.P., & Zuck, A. (1989). Ideas on obtaining policy analysis jobs in Washington. *Policies Studies Journal*, 17(4), 965-981.
- Mertens, D. M. (1989). Social experiences of hearing impaired high school youth. *American Annals of the Deaf*, 134(1), 15-19.
- Mertens, D. M. & Wang, Z. (1988). Attitudes toward computers of preservice teachers of hearing-impaired students. *American Annals of the Deaf*, 133(1), 40-42.
- Weber, J.M. & Mertens, D. M. (1987). Vocational education's role in dropout prevention. *Vocational Education Journal*, 62(2), 46-48.
- Mertens, D. M. (1986). Vocational education and the high risk student. *Journal of Vocational Education Research*, 11(2), 1-16.
- Zweibel, A. & Mertens, D. M. (1985). A comparison of intellectual structure in deaf and hearing children. *American Annals of the Deaf*, 130(1), 27-31.
- Mertens, D. M. (1984). Federal policy for sex equity in vocational education. *Educational Evaluation and Policy Analysis*, 6(4), 401-410.
- Mertens, D. M. & Gardner, J. A. (1983). The long-term effects of vocational education. *Journal of Vocational Education Research*, 8(2).
- Mertens, D. M. (1983). The vocational education graduate in the labor market. *Phi Delta Kappan*, 62(5), 360-361.
- Mertens, D. M. (1981-1982). Policy issues for rural vocational and adult education. *The Rural Educator*, 3(2), 9-16.
- Bart, W. M. & Mertens, D. M. (1979). The hierarchical structure of formal operational tasks. *Applied Psychological Measurement*, 3(3), 343-350.
- Mertens, D. M. (1976). Expectations of teachers in training. *Journal of School Psychology*, 14(3), 222-229.
- Davis, G. L., Mertens, D. M., Patterson, L. P., Lambson, R. O., & Brown, S. (1976). Predictors of academic success in medical school. *Research in Higher Education*, 4, 209-217.

Dissertation

Identifying Concrete and Formal Level Functioning in Classroom Teachers, University of Kentucky, 1977.

Thesis

The Effect of Student's Sex and the Favorability and Style of Presentation of a Psychological Report on the Expectations of Teachers in Training, University of Kentucky, 1973.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Invited to make a Plenary Address, Ethical Implications of Psychological Research in Culturally Complex Communities, American Psychological Association, New Orleans, LA, August 2006.

Accepted for presentation: Ethics and social diversity: Quality of social existence in a globalizing world. XVI International Sociological Association World Congress of Sociology, Durban, South Africa, July 23-29, 2006.

Accepted for presentation: Second International Congress of Qualitative Inquiry. May 5-7, 2006, University of Illinois at Urbana-Champaign.

Invited to make a presentation: Transformative theory: Mixed methods with a social justice agenda. Second Annual Mixed Methods Conference, Homerton School of Health Studies, Cambridge University, UK, July 8-11, 2006.

Invited to present a workshop: Mixed methods research in culturally complex settings: Tools for transformative work. Second Annual Mixed Methods Conference, Homerton School of Health Studies, Cambridge University, UK, July 8-11, 2006.

Accepted for presentation: The Deaf Teacher Preparation Programs Provide a Model for Virtual Communities. Society for Information Technology and Teacher Education, Orlando FL, March 19-24, 2006.

Accepted for presentation: Web Based Resources for Deaf Educators, ACEDHH Feb. 2006, Denver CO with Heidi Holmes.

Research Strategies for Studying Diverse Populations Keynote address: American Psychology Association's 2005 Education Leadership Conference (ELC), Dialogues on Diversity: Individual, Organizational and Epistemological, September 16-19, 2005, Crystal City, VA.

The prism of the transformative paradigm, First International Congress of Qualitative Inquiry. May 5-7, 2005, University of Illinois at Urbana-Champaign.

The pathway to integrating diversity in research and evaluation. Invited video conference for Utah State University, April 2005.

Cultural competency and the social justice agenda for evaluation. The Mary E. Corcoran Endowed Lecture, Minnesota Evaluation Studies Institute, University of Minnesota, St. Paul, MN, March 2005.

Evaluations in culturally complex settings: Tools for transformativework. Minnesota Evaluation Studies Institute, University of Minnesota, St. Paul, MN, March 2005.

Poster: Join Together: A Nation Wide On-line Community of Practice & Professional Development. (with Michelle Hoversten). Society for Information Technology and Teacher Education, 17th International Conference, PT3 Grantees' Meeting Strand. Phoenix, Arizona, March 1, 2005.

Transformative Research with People with Low Incidence Disabilities: When is a Paradigm Worth More than Twenty Cents? Research Summit Keynote Speaker, National Center on Low Incidence Disabilities, Denver, CO, October 2004

Join Together: Evaluation and Research in Deaf Education, Advisory Board meeting of Association for College Educators of the Deaf and Hard of Hearing (ACEDHH) Join Together PT3 (Preparing Tomorrow's Teachers for Technology), Banff Canada, February 23, 2005.

Research Strategies: Joining Deaf Educators Together. Virtual Professional Development Seminar, October 2004, available at www.deafed.net

Contextual & Methodological Considerations in Designing Math & Science Project Evaluations, Howard University, NSF Evaluation Training Institute, June 2004.

Building Diversity Initiative within the American Evaluation Association and the Evaluation Profession. Howard University NSF Evaluation Training Institute, June 2004.

- Dimensions of Diversity & Sampling in Case Studies. (February 2005). NSF WI Adding Value to the Mathematics and Science Partnerships Evaluations at the University of Wisconsin, Madison.
- Transformative research and dimensions of diversity. Sixth International Conference on Social Science Methodology, International Sociological Association, Research Committee 33: Logic & Methodology, Amsterdam, The Netherlands, August 19, 2004.
- Program evaluation with a transformative lens. American Evaluation Association/Duquesne University Graduate Education Diversity Internship Program, Pittsburg, PA, September 28, 2004.
- Planning evaluations with diversity, power, and transformative considerations. American Evaluation Association/Duquesne University Graduate Education Diversity Internship Program, Pittsburg, PA, September 29, 2004.
- Knowledge, Diversity & Social Justice. Annual meeting of the American Evaluation Association, Atlanta, GA. November 2004.
- Transformative evaluation and Africa's UNIFEM Initiative. Annual meeting of the American Evaluation Association, Atlanta, GA. November 2004.
- Cultural competency and dimensions of diversity. Annual meeting of the American Evaluation Association, Atlanta, GA. November 2004.
- Cultural competence: Challenge for the design of programme evaluations in diverse cultural contexts, University of Pretoria, South Africa, Nov. 20, 2003.
- International Interests of the American Evaluation Association and the International Organization for Cooperation in Evaluation, American Evaluation Association, November 2003, Reno NV.
- Join Together: The role of evaluation in preparing tomorrow's teachers for technology, Association for College Educators of the Deaf and Hard of Hearing, St. Augustine, FL, February 2004.
- International Organization for Cooperation in Evaluation: Update on Inaugural Assembly, American Evaluation Association, November 2003, Reno NV.
- Transformative Evaluation in the New Millennium, American Evaluation Association, November 2003, Reno NV. (Invited presentation).
- Integrating Diversity Initiatives into the Evaluation Community, American Evaluation Association, November 2003, Reno NV.
- Building diversity within the American Evaluation Association and the evaluation profession: Initiatives and progress. Howard University NSF Evaluation Training Institute, June 2003.
- Contextual and Methodological Considerations in Designing Mathematics and Science Project Evaluation. Howard University NSF Evaluation Training Institute, June 2003.
- IOCE: Responsiveness to diversity issues. International Organization for Cooperation in Evaluation Inaugural Assembly, March 28-30, 2003, Lima Peru.
- Nettrekker: Evaluation of Web-based Resources tied to Curriculum Standards Nationwide. Presentation at the annual meeting of the Association for College Educators for the Deaf and Hard of Hearing, San Antonio TX, February 2003.
- Evaluation Resources to Share Across PT3 Projects: Aligning PT3 Indicators and ISTE/NETS Standards in Data Collection. Washington DC, July 2002, PT3 Grantees meeting.
- Preparing Tomorrow's Teachers for Technology: Crossing the Realities Divide in Deaf Education Teacher Preparation, and Parents of Deaf and Hard of Hearing Children: Early Experiences. (with K. Meadow-Orlans and M. Sass-Lehrer. October 17, 2002, Presentation to Gallaudet's Board of Trustees.
- National Agenda to Transform Teaching with Technology Integrating GPRA Indicators and ISTE/NETS Standards: Implications for Evaluation, American Evaluation Association, November 2002, Washington DC.
- Mertens, D. M. (2002). Measures of success: Increasing faculty proficiency in technology. Presentation to the Advisory Board of the Association for College Educators of the Deaf and Hard of Hearing PT3 Grant, Charleston, SC, February 2002.
- Mertens, D. M. (2002). Measures of Success: Increasing faculty proficiency in technology. Presentation to the Advisory Board of the Association for College Educators of the Deaf and Hard of Hearing PT3 Grant, Charleston, SC, February 2002.

- Mertens, D.M. (2001). Integrating issues of diversity into evaluation of technological innovations in education. Paper presented at the annual meeting of the American Evaluation Association, St. Louis, MO, November 2001.
- Mertens, D.M. (2001). The Building Diversity Initiative of the American Evaluation Association. Paper presented at the annual meeting of the American Evaluation Association, St. Louis, MO, November 2001.
- Mertens, D.M. (2001). Factors Related to the Establishment of an International Organization for Cooperation in Evaluation. Paper presented at the annual meeting of the American Evaluation Association, St. Louis, MO, November 2001.
- Mertens, D.M. (2001). Experts advise for graduate students in evaluation. Invited panel presented at the annual meeting of the American Evaluation Association, St. Louis, MO, November 2001.
- Mertens, D. M. (2001). PT3 Evaluations: Are We Closing or Widening the Digital Divide? Paper presented at the Preparing Tomorrow's Teachers to Use Technology Annual Grantees' Meeting, August 2-5, 2001, Washington, DC.
- Mertens, D. M. Preparing tomorrow's teachers to use technology: Crossing the realities divide. June 28, 2001, NTID International Symposium: Instructional Technology and Education of the Deaf: Supporting Learners, K – College, Rochester, NY. (H. Johnson and K. Dilka)
- Mertens, D. M. (2001). Experience of families with young children who are deaf and hard of hearing: Implications for Professional preparation. Paper presented at the annual meeting of the Association for College Educators of the Deaf and Hard of Hearing. San Diego: CA. February 23, 2001.
- Mertens, D. M. (2001). The Inclusive View of Evaluation. Stauffer Symposium on Applied Psychology at the Claremont Colleges: Evaluating Social Programs & Problems: Visions for the New Millennium, Feb. 24, 2001, Claremont CA.
- Mertens, D. M. (2000). Researching disability and diversity: Merging paradigms. At the National Institute for Disability and Rehabilitative Research New Paradigm on Disability: Research Issues and Approaches Conference. January 2000, Washington DC.
- Mertens, D. M. (2000). Special populations, special opportunities. Keynote address: annual meeting of the Eastern Evaluation Research Society, Atlantic City, NJ, March 27, 2000.
- Mertens, D. M. (2000). Ethics and power in social research based on research with parents of deaf children. At the Social science methodology in the new millennium: The Fifth International Conference on Logic and Methodology. Oct. 3-6, 2000, Cologne, Germany.
- Evaluation of Project to Achieve Excellence Through Technological Innovations and Collaboration for the Field of Deaf/Hard of Hearing Teacher Preparation. Annual meeting of the Association of College Educators-Deaf and Hard of Hearing, New Orleans, LA, April 1, 2000.
- Family-professional relationships: Experiences of families with young children who are deaf and hard of hearing. International Conference on Newborn Hearing Screening, Milan, Italy, Oct. 13, 2000. (M. Sass-Lehrer, K. Meadow-Orlans, & D. Mertens)
- International Cooperation in Evaluation: The American Evaluation Association's Position. Invited presentation at the International Summit of World Leaders in Evaluation, Barbados, January 2001.
- Advice for Parents of Children who are Deaf and Hard of Hearing. Association for the Study of Deaf Children annual meeting. Washington, DC, August 2001. (K. Meadow-Orlans, D. Mertens, & M. Sass-Lehrer)
- Initiative for building diversity among the evaluation community. AEA Building Diversity Advisory Committee meeting, Washington, DC, Jan. 29-30, 2001.
- The evaluator's role in the transformative context. Paper presented at the American Evaluation Association's annual meeting, Honolulu, HI, Nov. 2001.
- The American Evaluation Association's International Initiative in Evaluation Community Development. Presentation at the AEA annual meeting, Honolulu, HI, Nov. 2001.
- Experiences of families with young children who are deaf and hard of hearing: Implications for professional preparation. At the ACE-D/HH annual meeting, San Diego, Feb. 2001. (M. Sass-Lehrer, D. M. Mertens, & K. Meadow-Orlans).
- Evaluation of the Crossing Realities Divide Project: Technology and Teacher Preparation for Deaf and Hard of Hearing Students. At the ACE-D/HH annual meeting, San Diego, Feb. 2001.

- Mertens, D. M. (2001). The inclusive view of evaluation: Visions for the New Millenium. At the Evaluating Social Programs & Problems: Visions for the New Millennium, Claremont Graduate University, Claremont CA, Feb. 24, 2001.
- Crossing the realities divide: Preservice teachers as change agents for the field of deaf education. Paper presented at the Society for Information Technology & Teacher Education 12th International Conference, Orlando, FL, March 6, 2001. (with H. Johnson & K. Dilka).
- Mixed indicators/Mixed methods: A research agenda for technology evaluation. Invited presentation at the Society for Information Technology & Teacher Education 12th International Conference, Orlando, FL, March 6, 2001.
- Theory, practice, and challenges in gender dimensions in evaluation. Presentation at the American Evaluation Association annual meeting, Orlando, FL, Nov. 1999.
- Building an international community of evaluators. Presentation at the American Evaluation Association annual meeting, Orlando, FL, Nov. 1999.
- The American Evaluation Association's International initiative in evaluation community development. Presentation to the Washington Evaluators, Oct. 1999.
- Families with young hard of hearing children: Advice from parents to teachers. Presentation at CAID, Los Angeles, CA, July 1999. (Marilyn Sass-Lehrer is first author.)
- Hearing and deaf parents of young deaf children: Advice and challenges for professionals and other parents. Presentation at the National Association of the Deaf. National Symposium on Childhood Deafness. Sioux Falls, SD, may 22, 1999. (Marilyn Sass-Lehrer is first author.)
- Inclusive evaluation with diverse groups. Invited presentation at the 1999 annual meeting of the Canadian Evaluation Society, Montreal, Canada, June, 1999.
- International ventures in evaluation: The American Evaluation Association's position. Invited presentation at the 1999 annual meeting of the Canadian Evaluation Society, Montreal, Canada, June, 1999.
- Inclusive evaluation: Implications of transformative theory for evaluation. Presidential address at the 1998 annual meeting of the American Evaluation Association, Chicago, IL, November, 1998.
- Building an international evaluation community. Presentation at the 1998 annual meeting of the American Evaluation Association, Chicago, IL, as part of the plenary panel: The President's Panel on creating a world-wide evaluation community.
- Support services for parents and their deaf and hard of hearing children. Presentation at the Gallaudet Research Institute Priority Research Forum, September 30, 1998, Washington, D. C. (With M. Sass-Lehrer & K. Meadow-Orlans)
- Families with young children who are hard of hearing: Advice from parents. Presentation at the Division for Early Childhood Conference on Children with Special Needs, Chicago, IL, Dec. 6-9, 1998. (With M. Sass-Lehrer (first author), K. Scott-Olson, S. Steinmetz, D. Mertens, & K. Meadow-Orlans).
- Diverse needs and sources of stress in families with young deaf or hard of hearing children. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April, 1998. (Co-authored with Kay Meadow-Orlans, M. Sass-Lehrer & Kim Scott-Olson).
- Evaluation: A force of change - Focus group with the experts. Presentation at the Eastern Evaluation Research Society annual meeting, Cape May, NJ: April 27, 1998.
- The challenge of pluralism. Presentation at the Washington Evaluators 1998 conference, March, 7, 1998, Washington, D.C.
- Evaluation in an Unequal World. Invited full-day workshop and plenary speech at the Canadian Evaluation Society's annual meeting, St. John's, Newfoundland, June 3-6, 1998.
- Publication patterns in evaluation journals. Invited panel at the Canadian Evaluation Society, St. John's, Newfoundland, June, 1998.
- Feminist perspectives in evaluation: New developments. Presentation at the American Evaluation Association meeting, San Diego, CA, November, 1997.
- Diversity and inclusive evaluations in the American Evaluation Association. Invited address to the Canadian Evaluation Society, Ottawa, Ontario, May 6, 1997.
- Focus group design and group dynamics: Lessons from deaf and hard of hearing participants. (Nov., 1997). Paper presented at the annual meeting of the American Evaluation Association, San Diego CA. (With George Balch).

- Challenges and advantages of using the emancipatory paradigm as a theoretical framework for evaluation. (Nov., 1997). Paper presented at the annual meeting of the American Evaluation Association, San Diego, CA.
- Doing feminist research in an applied/policy context. Invited lecture to the Institute for Women's Studies, Lancaster University, Lancaster, England. February 24, 1997.
- Deafness and research in the emancipatory paradigm. Invited lecture to the Faculty of Community Studies, Law and Education, the Manchester Metropolitan University, Manchester, England, February 19, 1997.
- Emancipatory research approaches, deafness and the American judiciary. Invited lecture to the Faculty of the Department of Applied Social Science, Lancaster University, Lancaster, England. February 24, 1997.
- Support services for parents and their children who are deaf or hard of hearing. Presentation at the Biennial meeting of the conference of American Instructors of the Deaf, Hartford, Connecticut, June 30, 1997. (With K. P. Meadow-Orlans, M. A. Sass-Lehrer, & K. Scott-Olson).
- The future of program evaluation. Washington Evaluators meeting, December 1996, Washington, D.C.
- Advantages and challenges of using alternative evaluation approaches in evaluation practice. Invited presentation at the American Evaluation Association meeting, Atlanta, GA, 1996.
- Ten years of progress: Addressing quality in program evaluation from a feminist perspective. Presidential strand address at the American Evaluation Association meeting, Atlanta, GA, 1996.
- Needs assessment: Crucial step in emancipatory work. Paper presented at Essex '96: Fourth International Conference on Social Science Methodology, International Sociological Association, Colchester, England, 1996.
- Emancipatory research principles and sexual abuse in deaf residential schools. Presentation at the Society for Disability Studies, Washington, D.C., 1996.
- Sexual abuse of deaf youth: Research in the emancipatory framework. Paper presented at the 6th International Interdisciplinary Congress on Women, April 1996, Adelaide, Australia.
- Program Theory in Emancipatory Evaluation. Paper presented at the International Evaluation Conference, Vancouver BC, November 1995.
- Evaluation Reconstruction in Egypt and Kuwait. (Susan Lopez, first author). Paper presented at the International Evaluation Conference, Vancouver BC, November 1995.
- Emancipatory Research Perspectives. Paper presented at the Sociologists for Women in Society meeting, Washington DC, August 1995.
- Paradigms in Evaluation. Presentation at the first annual Washington Evaluator's Conference, Washington DC, March, 1995.
- Feminism and diversity: Transforming the curriculum for training researchers in education and psychology. Paper presented at the AAUW Symposium: Achieving Gender Equity in the Classroom and on Campus-The Next Steps, Lake Buena Vista, FL, June 1995.
- Implications for evaluation practice from a multicultural, feminist perspective on ethics. Invited address as part of the Presidential Strand of the American Evaluation Association (AEA) annual meeting, Boston, MA, November 1994.
- Teaching feminist, multicultural perspectives in educational research. Presentation at the 1994 annual meeting of the American Educational Research Association (AERA), New Orleans.
- Feminist perspectives in evaluation methodology. Invited presentation at the 1993 annual meeting of the American Evaluation Association (AEA), Dallas, TX. (with J. Farley)
- Can feminist perspectives give voice to alternative agendas in evaluation? Invited presentation at the 1993 annual meeting of the AEA, Dallas, TX.
- Including special needs populations in large scale assessments: Is it really necessary? Presentation at the 1993 annual meeting of the AEA, Dallas, TX.
- Perspectives of oppressed groups on AEA's Guiding Principles. Invited presentation at the 1993 annual meeting of the AEA, Dallas, TX.
- Multiple perspectives on empowerment. Invited presentation at the 1993 annual meeting of the AEA, Dallas, TX.
- Empowerment through participatory evaluation in Egypt. Presentation at the 1993 annual meeting of the AEA, Dallas, TX.
- Improving computer assisted instruction using cognitive learning theory-based design. Presentation at the 1993 Convention of American Instructors of the Deaf, Baltimore MD.

- Current Practices: Integrating the Feminist Perspective in Educational Research Classes. Invited presentation at the 1993 AERA meeting, Atlanta, GA. (with S. Lopez)
- Teaching the feminist perspective in research methods classes. Presentation at the Fifth International Interdisciplinary Congress on Women, San Jose, Costa Rica, 1993.
- Increasing utilization through a collaborative model of evaluation in an international setting: Holding hands across the culture gap. 1992 annual meeting of the American Evaluation Association (AEA), Seattle.
- How can we overcome the barriers to developing measures and evaluation systems that could portray system-wide effects? Invited presentation at the 1992 AEA meeting, Seattle.
- Structuring a program to prepare professional evaluators: What aren't we talking about (that we should be?) Invited presentation at the 1992 AEA meeting, Seattle.
- Using qualitative and quantitative methods in evaluation. U.S. General Accounting Office's Speakers Series on Technical Methods. Washington, DC, September 25, 1992.
- Cooperative learning with the deaf college student. 1992 International Convention on Cooperative Learning, Utrecht, Netherlands.
- Reclassification of Exceptional Students in Maryland. Invited presentation at the 1992 Sixth Annual Conference on the Management of Federal/State Data Systems, Washington, D.C.
- Integrating the Feminist Perspective in to Educational Research Classes: Nuisance or Necessity? (with R.J. Kopriva) Invited presentation at the 1992 AERA meeting, San Francisco, CA.
- Teachers working with interpreters: The deaf student's educational experience. 1991 Convention of American Instructors of the Deaf, New Orleans, LA.
- Integrating cooperative learning into teacher education in the United States and China. (with Z. Wang-Whitmore) 1991 5th Annual Conference of the USA/China Teacher Education Consortium, Washington, D.C.
- The influence of computer experience on attitudes and learning for preservice deaf teachers. (with J. Rabi) 1991 AERA meeting, Chicago, IL.
- Teaching program evaluation in an interactive format. Invited presentation at the 1990 American Evaluation Association (AEA) meeting, Washington, D.C.
- Current issues in teaching evaluation. Invited presentation at the 1990 (AERA) meeting, Boston, MA.
- Guidelines for science programs for hearing impaired adolescents. 1990 International Congress on Education of the Deaf, Rochester, NY.
- Evaluating a program for hearing impaired adolescents from a cross- cultural perspective. 1989 AEA meeting, San Francisco, CA.
- Teaching evaluation creatively. (Invited speaker.) 1989 AEA meeting, San Francisco, CA.
- Implications for teacher effectiveness research in deaf education from the cognitive paradigm. Second International Symposium on Cognition and Deafness, Washington, D.C., 1989.
- Factors influencing the utilization of evaluation results. 1989 AERA meeting, San Francisco, CA.
- Teaching needs assessment using case studies. 1988 AEA meeting, New Orleans, LA.
- Qualitative and quantitative choices in evaluation research: the evaluation problem. 1988 AERA meeting, New Orleans, LA.
- Using the Effectiveness Indicators as a framework for developing the evaluation questions. 1987 American Evaluation Association (AEA) meeting, Boston, MA.
- Focusing the evaluation: Identifying the object. 1987 AEA meeting, Boston, MA.
- Career opportunities in research and evaluation related to hearing- impaired persons. 1987 AERA meeting, Washington, D. C.
- Issues in professionalism in the evaluation community: Self-regulation, training, and quality control (with J. McClean). 1986 Invitational Symposium on Educational Evaluation, University of British Columbia, Vancouver, B.C.
- The employer's view of research and evaluation skills. 1986 AEA meeting, Kansas City, MO.
- Social development for hearing-impaired high school youth. 1986 AERA meeting, San Francisco, CA.
- Classroom interaction of hearing-impaired high school students in two settings (with T. Kluwin). 1986 AERA meeting, San Francisco, CA.
- Assessment issues for language different groups. 1985 Evaluation Network/Evaluation Research Society (ENET/ERS) meeting, San Francisco, CA.

- A conceptual model of school placement and outcomes for hearing-impaired students. 1985 AERA meeting, Chicago, IL.
- Survey research with special needs populations: Issues based on experience with the hearing-impaired. 1985 AERA meeting, Chicago, IL.
- A factor analytic study of intellectual development in deaf and hearing children (with A. Zweibel). 1985 Council For Exceptional Children meeting, Anaheim, CA.
- Vocational education and retention of high risk students. 1984 AERA meeting, New Orleans, LA.
- A factor analytic study of intellectual development in deaf and hearing children (with A. Zweibel). International Symposium on Cognition and Deafness, Washington, D. C., 1984.
- Vocational education and the high school dropout. 1983 American Vocational Association (AVA) meeting, Anaheim, CA.
- Training in evaluation utilization. 1983 AERA meeting, Montreal, Canada.
- Federal policy for sex equity in vocational education. 1983 AERA meeting, Montreal, Canada.
- Evaluator gamesmanship: Creative strategies for evaluation utilization (with K. Adams). 1982 ENET/ERS meeting, Baltimore, MD.
- The long-term effects of vocational education. 1982 AVA meeting, St. Louis, MO.
- Educational and employment experiences of the younger adult worker. 1982 AERA meeting, New York, NY. ERIC ED 215 210.
- A policy study of rural vocational education. 1981 AVA meeting, Atlanta, GA.
- Policy research meets qualitative methods. 1981 ENET/ERS meeting, Austin TX.
- Policy study of vocational and adult education in rural areas. 1981 AERA meeting, Los Angeles, CA. ERIC ED 198 399
- Policy study of vocational and adult education in urban areas. 1981 AERA meeting, Los Angeles, CA.
- The effects of vocational education on participants. 1981 AERA meeting, Los Angeles, CA. ERIC ED 198 398.
- Methodological considerations in the use of evaluation data for policy making. 1980 Evaluation Research Society meeting, Arlington, VA.
- Policy implications for improving the effectiveness of vocational education. 1980 AVA meeting New Orleans, LA. ERIC ED 194 813.
- Vocational and adult education problems in urban and rural areas. 1980 AVA meeting, New Orleans, LA.
- Program development model for a region-wide telecommunications system. 1979 AERA meeting, San Francisco, CA.
- Gifted education: Teacher and community attitudes. 1979 AERA meeting, San Francisco, CA.
- Determination of professional continuing education needs of engineers in rural areas. 1978 Conference on the Use of Media-Based Materials by Professional Societies in Continuing Education, New York, NY.
- Identifying formal level functioning in classroom teachers. 1978 AERA meeting, Toronto, Canada. ERIC ED 152 703
- Formal level functioning: A scientific phenomenon? 1977 AERA meeting, New York, NY. ERIC ED 137 579

V. TECHNICAL REPORTS AUTHORED, CO-AUTHORED OR EDITED

- Annual Reports for the Crossing Realities Divide, 2001 and 2002.
- Annual Reports for the Internationalizing Deaf Education: US/Costa Rica Project, 2000, 2001, and 2002.
- Evaluation of Training Program for Judges and Other Court Personnel in the Improvement of Access to the Courts for Deaf and Hard of Hearing People, 1996-1999.
- Focus Group Evaluation Report for the Needs Assessment Portion of the Project: Improving Deaf and Hard of Hearing People's Access to the Courts, 1996.
- Curriculum Study of the Kentucky School for the Deaf, 1994.

- Field Test of the Joint Committee's Standards for the Evaluation of Educational Programs: The Egyptian Experience, 1992.
- The Gallaudet-Egyptian Project: Final Evaluation Report, 1992.
- The Gallaudet-Egyptian Project: Fourth Quarter Evaluation Report, 1992.
- Reclassification of exceptional students in Maryland, Maryland State Department of Education, 1992.
- Evaluation of the planning process for the Project for Inclusion of Students in Neighborhood Schools, Maryland State Department of Education, 1992.
- Evaluation of the Young Scholars Program in Marine Science for Hearing-Impaired Program, National Science Foundation, 1989.
- Evaluation of the Florida School for the Deaf and Blind: Case studies, Therapeutic Concepts, Tallahassee, FL, 1988.
- Evaluation of the Marine Science Young Scholars Program, National Science Foundation, 1988.
- Evaluation of alternative service delivery models for special education in Sussex County Delaware, Gallaudet University, 1987.
- A market research study for a degree program in research and evaluation, Gallaudet University, 1986.
- Job satisfaction--antecedents and associations. National Center for Research in Vocational Education (NCRVE), 1983.
- Vocational education and the high school dropout. NCRVE, 1982. ERIC ED 228 397.
- Labor market experiences of handicapped youth. NCRVE, 1982. ERIC ED 228 445
- Vocational education and the younger adult worker. NCRVE, 1981. ERIC ED 215 145
- Vocational education and labor market experiences of young workers. NCRVE, 1981.
- Policy study for rural vocational and adult education, NCRVE, 1980. ERIC ED 198 390
- Policy study for urban vocational and adult education. NCRVE, 1980.
- Effects of vocational education on participants. NCRVE, 1980.
- Summative evaluation of fall 1978 workshops. Appalachian Community Service Network (ACSN), 1979.
- Summative evaluation of summer 1978 workshops. ACSN, 1979.
- Summative evaluation of Teaching the Young Handicapped Child. ACSN, 1978. ERIC ED 165 810
- Summative evaluation of spring 1978 workshops. ACSN, 1978.
- Summative evaluation of Simple Gifts and Designing Success Strategies. ACSN, 1978.
- Summative evaluation of Designing Success Strategies and Diagnostic and Prescriptive Reading Instruction. ACSN, 1978.

Summative evaluation of fall 1977 workshops. ACSN, 1978. ERIC ED 162 655

Summative evaluation of summer 1977 workshops. ACSN, 1977.

Summative evaluation of Diagnostic and Prescriptive Reading Instruction Spring, 1977 and Career Education in the Elementary School, Summer 1977. ACSN, 1977. ERIC ED 157 033

Evaluation of the experiment. In the National Education Association's Appalaska Intercom Report of the NEA's Satellite Experiment, 1977.

Technical aspects of the experiment. In NEA's Appalaska Intercom Report, 1977.

Follow-up studies of Appalachian Education Satellite Project experimental phase. ACSN, 1977. ERIC ED 148 312

Results of Appalachian Education Satellite Project needs assessment conferences. ACSN, 1976. ERIC ED 127 934

Review of the literature: Appalachian needs in five programming area. ACSN, 1976. ERIC ED 129 316

Cost estimation models for alternative course formats and delivery modes. ACSN, 1975.

VI. PROFESSIONAL OFFICES, HONORS, AND SERVICES PERFORMED

Arranged for and supported research internships for 3 Gallaudet graduate students as part of the Preparing Tomorrow's Teachers for Technology Join Together grant.

Consultant with Mary Essex on her evaluation of health services for deaf people in Turkey

Consultant to Drs. Angela and Carolyn McCaskill and Pam Baldwin on their book on Black Deaf American: Heritage, community and culture

Consultant to Beth Betman, faculty in Social Work Department re: research on sexual abuse and deaf and transformative research methods

Consultant to Slemo Warigon on his dissertation at Nova Southeastern University on assessing the impact of market orientation on effective information technology governance practices

Consultant to Jean Gordon, ASL diagnostician at the Center for ASL Literacy on her experiences working in Thailand and Vietnam and an appropriate research framework

Consultant to Susan DeVogel, Professional Development Specialist, Gallaudet, on instructional methods with deaf people

Contributed to Dr. Tom Allen's proposal to NSF for a science center in visual symbol systems and English literacy (pending)

Why assessment? Accountability and considerations for curriculum & program development and course design. Presentation for the Gallaudet University Foreign Languages, Literatures & Cultures Retreat, Washington, DC: Gallaudet University, January 25, 2005.

Research Mentor to Dr. Claudine Storbeck, Fullbright Scholar at Gallaudet from South Africa, Spring 2005
University-wide service: Serve on Committee D

Field/Community

Provided support for John Luckner and Sandy Bowen, National Center on Low Incidence Disabilities for a survey of teachers and testing specialist in the fields of deafness, blindness, and deaf/blindness.

Provided support for Karen Dilka, Program Director of Teachers of the Deaf and Eastern Kentucky University on the status of faculty in the field of deaf education.

Provided support for Susan Easterbrooks, Program Director of Teachers of the Deaf at Georgia State University on a survey of effective instructional practices with deaf students for science, math, and literacy.

Consultant to Kazuko Matsuda on her dissertation at the University of North Carolina at Greensboro, a deaf PhD student in the interpreting program

Consultant to EdD student in International Educational Development at Teachers College (Columbia Univ) on policy research and deafness in a transformative context

Consultant to a deaf undergraduate Sociology student at Brigham Young University in Provo, Utah on her research on deaf culture.

Consultant to Dr S.C.E.Batterbury, Principal Research Fellow, Policy Research Institute, Leeds Metropolitan University, on her work in policy discourse and how its lack of Deaf cultural awareness shapes the kinds of policies and programs that get selected and how this in turn limits what can be evaluated

Consultant to Kurt Metz, a Gallaudet graduate, teaching at Eastern Kentucky University on his work outlining a full-scale evaluation plan for an NIH program that seeks to recruit minority and women's institutions in biomedical and behavioral research and training using the transformative paradigm.

Consultant to Luis Fernandez Ríos, Universidad de Santiago de Compostela, Facultad de Psicología Detpº. de Psicología Clínica y Psicobiología y Psicobiología, Santiago de Compostela, A Coruña- Spain on mixed methods and the transformative paradigm

Consultant on Investing in health: Basis for a benchmarking study on the Spanish d/Deaf education. This study is being carried out by the [University of Alicante \(Observatory of Public Policies and Health, OPPS\)](#), in close collaboration with the [Spanish National Association of the Deaf](#).

Organized two sessions on the conference theme: Quality of social existence in a globalizing world. XVI International Sociological Association World Congress of Sociology, Durban, South Africa, July 23-29, 2006 at the request of the Research Committee on Logic and Methodology (peer reviewed)

Advisory Board member: American Evaluation Association/Duquesne University Graduate Education Diversity Internship Program, 2004-2006.

Mentor to the first deaf African American intern in the American Evaluation Association/Duquesne University Graduate Diversity Internship Program (2005-2006)

Member of Advisory Board for the NSF funded Building Evaluation Capacity of Science, Technology, Engineering, and Mathematics project at Utah State University, 2003-2005;

Member of Advisory Board for the NSF funded Adding Value to the Mathematics and Science Partnerships Evaluations at the University of Wisconsin, Madison, 2004-2005

Organized an accepted session for the Second International Congress of Qualitative Inquiry, UIUC, May 5-7, 2005 for a panel to include Robert Stake, Veronica Thomas and Linda Silka

Organized sessions at the American Evaluation Association's annual meeting and chaired same on the topic of ethics and diversity.

Interpret for deaf Laurel Wildcat soccer player at all practices and games (year round soccer team)

Idaho State Legislature, Office of Performance Evaluations, Study of the Idaho School for the Deaf and the Blind.

Consultant for: Addressing the educational needs of deaf children with mental health difficulties, Dr. Constanza Moreno, Deaf Child and Family Service, Southwest West London and St. Georges Mental Health Trust, London.

Reviewer for:

American Journal of Evaluation
Practical Assessment, Research & Evaluation (a peer-reviewed electronic journal)
Evaluation and Program Planning
American Annals of the Deaf
Sage Publications
Journal of Deaf Studies and Deaf Education
Evaluation: International Journal of Theory, Research and Practice
Evaluation & Society
Educational Researcher
Serve on the Editorial board for the Journal of Mixed Methods Research.

Past-President (1999); President (1998); President-Elect (1997): American Evaluation Association.

Representative of the Special Interest Group (SIG): Research on Evaluation to the American Educational Research Association's Committee on the Role and Status of Women (1994-96)

Organized: Topical Interest Group: Feminist Evaluators for AEA (1994); currently Co-chair.

Reviewer, American Annals of the Deaf (1990-present).

Program Chair, American Evaluation Association (AEA) Topical Interest Group (TIG): Special Populations (1990-1995)

Vice-Chair, American Educational Research Association (AERA) Special Interest Group (SIG): Professors of Educational Research (1990-1993).

Resource Coordinator, AEA TIG: Teaching of Evaluation (1986 - present).

Reviewer, Longman Publishing, (1990-present).

Reviewer, Kluwer Academic Press, (1988-present).

Reviewer, Qualitative Sociology (1990).

President, AEA TIG: Educational Evaluation (1986 - 1988). [1,200 members]

Teaching Liaison, AEA's TIG: Computer Applications. (1986 - 1988).

Outstanding Research Award, 1985, American Vocational Association and the American Association of Universities and Colleges in Technical Education.

President, AERA SIG: Research on Evaluation (1985-1987).

Chair, AERA's SIG: Research on Education of Deaf Persons (1985-1987).

Program Chair, AERA SIG: Research on Education of Deaf Persons, (1984-1985).

President-Elect, AERA SIG: Research on Evaluation, 1983-1985.

Affirmative Action Co-chair, AERA Division E, 1983-1985.

Advisory Board Member, Delaware City County Joint Vocational School, 1982.

Program Chair, AERA Division of Counseling and Human Development, 1982.

Review Editor for the AERA SIG: Survey Research, 1981-1985.

Chairperson, National Center for Research in Vocational Education's SIG: Evaluation, Assessment and Policy Analysis, 1982-1983.

Award for Outstanding Contribution to the Field of Survey Research from the AERA SIG: Survey Research, 1983.

Reviewer, Journal of Vocational Education Research, 1980-1982.

Program Co-Chair for the AERA 1981 meeting for the Division of Counseling and Human Development.

Steering Committee Member for "Measurement of Learning Outcomes in Continuing Education for Scientists and Engineers," University of Kentucky, College of Engineering, 1977-1979.

VII. CONSULTANCIES AND TECHNICAL ASSISTANCE

Served on the Expert Panel for the Center for Personnel Preparation in Special Education Project, 2002-2003.

Served on the NSF Evaluation Advisory Board for Math, Science and Engineering Program Improvement, 2002-2003.

Served on the US Department of Education Core Group of Evaluators for the Preparing Tomorrow's Teachers for Technology, 2000-2003.

Served on the U.S. Department of Agriculture Expert Panel to improve the evaluation capacity for USDA, 2003.

Served on the Senior Advisory Board for the Department of Health and Human Services, 1995-2002.

Worked with University of Albany on the validation of an instrument to measure intern competency for Vocational Rehabilitation, 1995.

Conducted an evaluation of the curriculum, instruction, and educational environment at the KY School for the Deaf, 1994-95.

Conducted a study of the reclassification of special education students for Westat, 1992.

Evaluated the Project for Inclusion of Students in Neighborhood Schools for the Maryland State Department of Education, 1991-2.

Consulted with the Maryland State Department of Education re: Revision of Student Record Forms, 1991.

Consulted with the Washington, D.C. Department of Education, Division of Special Education re: statistical analysis using SPSS on the computer and data analysis for an evaluation of parent and staff attitudes toward special education, 1990.

Consulted with the State Department of Education in Maryland re: training parents of handicapped children in program evaluation, 1990.

Consulted with the Anne Arundel County special education coordinator in Maryland re: evaluation design and data collection and analysis of communication skills program for handicapped students, 1988-1989.

Consulted with Washington County special education coordinator in Maryland re: design of evaluation and analysis of data for the reading program for handicapped students, 1988-1990.

Consulted with Maryland State Department of Education, Division of Special Education. Taught four workshops on planning local evaluation to special education coordinators throughout the state of Maryland, 1988 and 1989.

Evaluated the Florida School for the Deaf and Blind in a wrongful death suit against the school, St. Augustine, FL, 1988.

Evaluated the Sussex County Intensive Learning Center for the Delaware Department of Public Instruction, Exceptional Children/Special Programs Division, 1987.

Consulted with GTE Spacenet re: telecommunications and deafness, 1986.

Developed a market research data base for GTE's Spacenet, 1985-1986.

Conducted a workshop on conducting survey research for the Mid-South Regional Resource Center, 1985 and 1987.

Conducted a workshop on Practical Guidelines and Strategies for the Use of Evaluation results, National Center for Research in Vocational Education, 1982.

Presented an invited lecture on Practical Advice on Technical Writing to a technical writing class for engineers at the Ohio State University, 1982.

Conducted a workshop on evaluator gamesmanship and creative strategies for evaluation at the 1982 Evaluation Network/Evaluation Research Society meeting in Baltimore, MD.

Presented a report on a national study of rural vocational education for the Wisconsin Department of Public Instruction, Madison, WI, 1981.

Conducted a workshop on test construction for competency based education for Caldwell Community College, Lenore, NC, 1981.

Assisted the American Vocational Association in the preparation of a legislative structure on depressed communities, 1981.

Assisted the American Vocational Association in evaluating training materials and workshops that were part of the project "Legislative Provisions for the Improvement of Guidance Programs," 1979.

Served on the steering committee for measuring learning outcomes for continuing education for engineers, University of Kentucky College of Engineering, 1978-1980.

Provided technical assistance in course design for a drug education course for the elderly for MED Research, Lexington, KY, 1977-1979.

VIII. PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Educational Research Association
American Evaluation Association
Convention of American Instructors of the Deaf
International Association for Cooperative Learning
Society for Disability Studies
Washington Evaluators
Council for Exceptional Children